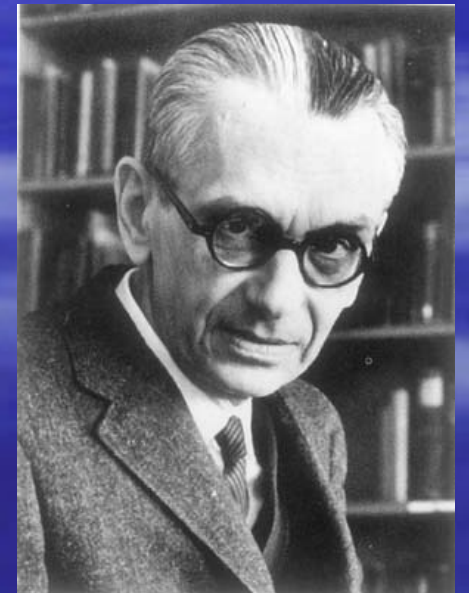


Gödel's Proof

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24.4.06-14.1.78





ON FORMALLY UNDECIDABLE PROPOSITIONS OF PRINCIPIA MATHEMATICA AND RELATED SYSTEMS 11

by Kurt Gödel, Vienna

1

The development of mathematics in the direction of greater exactness has—as is well known—led to large tracts of it becoming formalized, so that proofs can be carried out according to a few mechanical rules. The most comprehensive formal systems yet set up are, on the one hand, the system of Principia Mathematica (PM)2 and, on the other, the axiom system for set theory of Zermelo-Fraenkel (later extended by J. v. Neumann).3 These two systems are so extensive that all methods of proof used in

27.

$\text{Su } x(n|y) \text{ } ^0 \text{ ez } \{z \in [\text{Pr}(l(x)+l(y))]x+y \ \& \ [(\$u,v)u,v \in x \ \& \ x = u * R(b \text{ Gl } x) * v \ \& \ z = u * y * v \ \& \ n = l(u)+1]\}$

$\text{Su } x(n|y)$ derives from x on substituting y in place of the n -th term of x (it being assumed that $0 < n \in l(x)$).

28.

$0 \text{ St } v,x \text{ } ^0 \text{ en } \{n \in l(x) \ \& \ v \text{ Fr } n,x \ \& \ \text{not } (\$p)[n < p \in l(x) \ \& \ v \text{ Fr } p,x]\}$

$(k+1) \text{ St } v,x \text{ } ^0 \text{ en } \{n < k \text{ St } v,x \ \& \ v \text{ Fr } n,x \ \& \ (\$p)[n < p < k \text{ St } v,x \ \& \ v \text{ Fr } p,x]\}$

systems, including, in particular, all those arising from



The essence

☹ **First theorem of undecidability:**

If axiomatic theory is consistent,
there exist theorems which can
neither be proved or disproved



The essence

☺ **Second theorem of undecidability:**

There is no constructive procedure
which will prove
axiomatic theory to be consistent.

Euclid's *Elements*

lived circa 300 BC

23 definitions

5 postulates



465 propositions



Euclid's *Elements*



The axioms

It is possible

- ▶ to draw a straight line from any point to any point.
- ▶ to produce a finite straight line continuously in a straight line.
- ▶ to describe a circle with any centre and radius.

That all right angles equal one another.

Parallel lines don't cross

Euclid's *Elements*



Consistency

- ☺ Can mutually inconsistent statements be derive from a set of axioms.

Say in Euclid's geometry

Euclid's *Elements*



In other words

- 😊 Can we be sure no one some day derives a proposition which contradicts another proposition.

PRINCIPIA MATHEMATICA

BY

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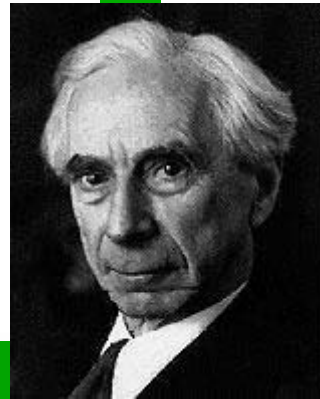
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§1. PRIMITIVE IDEAS AND PROPOSITIONS

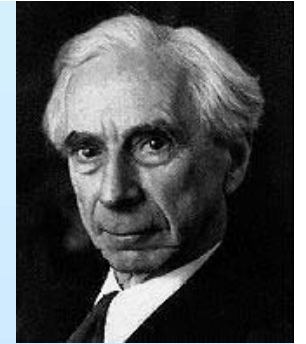
Since all definitions of terms are effected by means of other terms, every system of definitions which is not circular must start from a certain apparatus of undefined terms. It is to some extent optional what ideas we take as undefined in mathematics; the motives guiding our choice will be (1) to make the number of undefined ideas as small as possible, (2) as between two systems in which the number is equal, to choose the one which seems the simpler and easier. We know no way of proving that such and such a system of undefined ideas contains as few as will give such and such results*. Hence we only say that such and such ideas are undefined in such and such a system, not that they are undefinable. Following Peano, we shall call the undefined ideas and the undemonstrated propositions *primitive* ideas and *primitive* propositions respectively. The primitive ideas are *explained* by means of descriptions intended to point out to the reader what is meant; but the explanations do not constitute definitions, because they really involve the ideas they explain.

In the present number, we shall first enumerate the primitive ideas required in this section; then we shall define *implication*; and then we shall enunciate the primitive propositions required in this section. Every definition or proposition in the work has a number, for purposes of reference. Following Peano, we use numbers having a decimal as well as an integral part, in order to be able to insert new propositions between those already in the integral part of the number will be used to order the propositions in a chapter. Definitions will generally have numbers whose integral part is less than 1, and will be usually put at the beginning of chapters. Propositions will have integral parts of the numbers of propositions will be preceded by a star; thus "★1.01" will mean the definition of the number 1, and "★1" will mean the chapter in which the primitive ideas are defined, i.e. the present chapter, which will generally be called "numbers."

PRIMITIVE IDEAS.

Elementary propositions. By an "elementary" proposition we mean one which does not involve any variables, or, in other words, which does not involve such words as "all," "some," "the" or "there is." A proposition such as "this is red," where "this" is a name, will be elementary. Any combination of elementary propositions by means of negation, disjunction or conjunction will be elementary. The recognized methods of proving independence are not applicable to elementary propositions. Cf. *Principles of Mathematics*, § 17. What is there said applies with even greater force to primitive ideas.

Undecidable



- Russell's paradox:

Two types of sets:

Normal

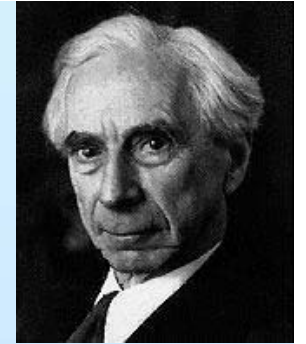
▶ those who don't contain themselves: $A \not\subseteq A$

&

Non-normal

▶ those who do contain themselves $B \subseteq B$

Undecidable



Examples:

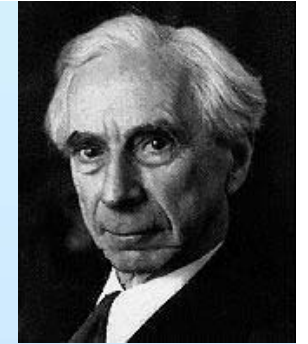
Normal set:

$A =$ the set of MPhys 2 student
 $\Rightarrow A \not\subseteq A$

Non-normal:

$B =$ the set of all thinkable things
 $\Rightarrow B \subseteq B$

Undecidable



Define: $N =$ Set of all Normal sets

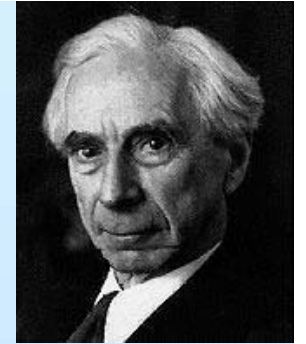
Question: Is N normal?

😊 Assume N is Normal \Rightarrow then N is member of itself, since N contains all Normal Sets per its definition i.e., $N \subseteq N$.

😞 But if $N \subseteq N$ then N is non-Normal

So N being Normal implies
 N being non-Normal !

Undecidable



Define: $N =$ Set of all Normal sets

- ☺ Assume N is non-Normal \Rightarrow then N is member of itself per definition of non-Normal.
- ☹ But if N is non-Normal it is a member of itself, and N contains per definition Normal sets, i.e., N is Normal.

So N being non-Normal implies
 N being Normal !

A black and white photograph of a hand holding a pen, with the text "The problem is" and "Self-reference" overlaid in red. The hand is positioned as if writing on a piece of paper. The text "The problem is" is underlined and "Self-reference" is in a larger font. The background is a textured, light gray.

The problem is
Self-reference

M. C. E. S. C. H. E. R.

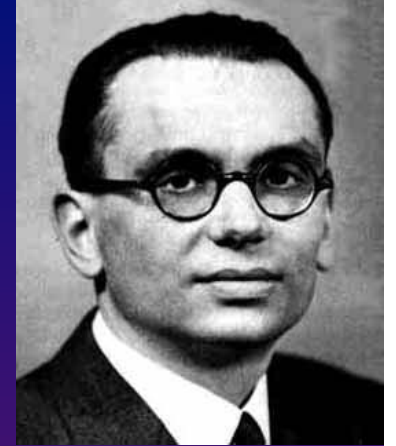
How to determine the truth of:

“I am a liar!”

Epimenides' paradox

M. C. E. S. C. H. E. R.

The strategy of Gödel's proof



Distinguish between:

mathematics



$$x = x,$$

$$x^2 = 9$$

&

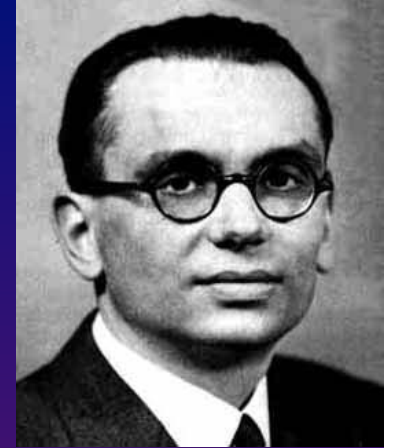
meta-mathematics



$x=4$ is not a solution
of $x+2=3$,

PM is consistent

The strategy of Gödel's proof

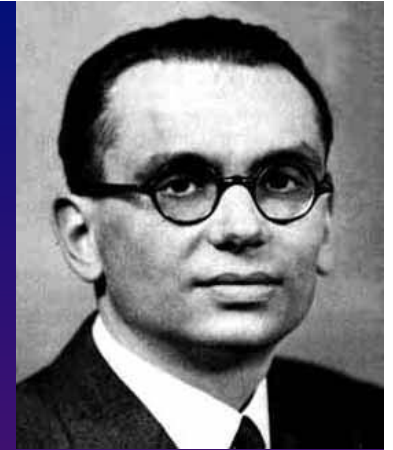


Enumeration of formalised system:

Signs:

Gödel number

\neg	1	not
\vee	2	or
\Rightarrow	3	If ... then
\exists	4	there is an
$=$	5	equals
0	6	zero
s	7	immediate successor



The strategy of Gödel's proof

Enumeration of formalised system:

Math formulas:

☺

$(\exists x)(x = sy)$

☺

☺

Gödel number

$$2^8 \times 3^4 \times \dots$$

☺

There is a number x following right after y

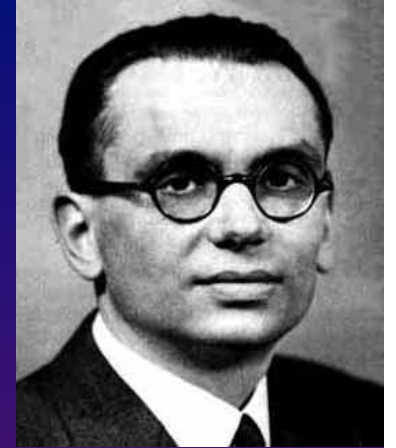
☺

☺

The strategy of Gödel's proof

Enumeration of formalised system:

Meta-maths:



The formula G is not demonstrable using the rules of PM

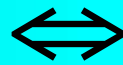
Gödel number



The crunch

Gödel constructed a formula G for which he showed that:

G is
demonstrable



non G is
demonstrable



More crunch

The meta-mathematical content of G is:

$G =$ 'The formula G is not demonstrable'

Or formally within PM:

$$\neg(\exists x) \text{Dem}(x, \text{Sub}(n, 17, n))$$



And more crunch

$G =$ 'The formula G is not demonstrable'

So since G cannot be demonstrated, it is, per definition, **TRUE**, though its **TRUTH** cannot be proved within PM



The Conclusion

All axiomatic systems will contain true propositions which cannot be proved within the system

And contain propositions which cannot be determined whether true or false

Some consequences:

The continuum hypothesis:



Cantor

No set

can have a number of elements between

the cardinality of the natural numbers
and

the cardinality of the real numbers

Cardinality:



Cantor

The real numbers cannot be counted

Proof: assume the opposite

$$r_1 = 0.x_{11}x_{12}x_{13}\cdots$$

$$r_2 = 0.x_{21}x_{22}x_{23}\cdots$$

$$r_3 = 0.x_{31}x_{32}x_{33}\cdots$$

\vdots

$$r = 0.x_{11}x_{22}x_{33}$$

$$r = 0.\tilde{x}_{11}\tilde{x}_{22}\tilde{x}_{33}$$

Cardinality:



Cantor

So clearly:

reals $>$ # integers

But:

is there a set with a number of elements in between?

Cantor said: “No” - but could not prove it.

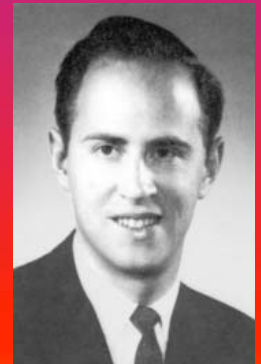
Consequences continued:



The continuum hypothesis:

Was the first problem in Hilbert's list of 23 unsolved important problems.

Paul Cohen showed in 1963 that the continuum hypothesis is undecidable



More consequences:




☺ Truth cannot be identified with provability

☺ **Roger Penrose:** Creative mathematicians do not think in a mechanistic way. They often have a kind of insight into the Platonic realm which exists independently of us.

More consequences:



- ☺ We cannot build one all embracing explanation of everything based on one finite set of axioms.
- ☺ There exist more true statements than the countable number of truths that can be recursively deduced from a finite set of axioms.



**The world is too complex for a
'finitistic' axiomatic approach to
suffice.**

**Creativity is needed at all
levels of description.**

So where does this leave

The Theory of Everything

?